

Annual Implementation Plan - 2026

Kunyung Primary School (5182)



Actions, Evidence of Change and Tasks

Goal 1	To maximise the learning and wellbeing of every student.	
KIS 1.b	Develop and embed a tiered response model to teach students at their point of need in Writing and Numeracy.	
Actions	Review and refine numeracy and writing focus groups and launch slides to embed explicit teaching strategies. Make authentic connections between Mathematical concepts.	
Evidence of change	<ul style="list-style-type: none"> * Teachers will plan, teach & reflect using an increased understanding of explicit teaching. * Curriculum documentation will show plans for explicit instruction. * Weekly reflections in collaborative planning will show the impact of explicit instruction. * Coaching, Data discussions and collaborative inquiries will show how staff are embedding explicit teaching. * Students will demonstrate growth in their outcomes through working at point of need. * Staff & Students will articulate connections between mathematical concepts 	
Tasks	People responsible	
Create KIS Action Teams to strategically implement Numeracy and Writing focus groups and launches & making connections between mathematical concepts.	☑ School improvement team	
Schedule Communities of Practice to focus on developing resources to support explicit teaching & making connections between Mathematical concepts.	☑ School improvement team	
Schedule Collaborative planning to focus on explicit PLC teaching & making connections between mathematical concepts.	☑ Assistant principal	
Schedule Student Observations to reflect on the impact of explicit Numeracy and Writing strategies.	☑ Assistant principal	
Schedule cohort and individual class teacher coaching programs with an explicit teaching focus based on data discussions.	☑ Assistant principal	
Goal 2	To improve the social and emotional wellbeing of all students.	

KIS 2.b	Embed the tiered response model to support student's wellbeing at their point of need.	
Actions	Review and implement PCMS & MHiPS strategies Create opportunities for students to have voice in decision making and actions.	
Evidence of change	<ul style="list-style-type: none"> * Teachers will plan, teach & reflect using their increased understanding of Positive Classroom Management Strategies. * Curriculum documentation will show plans for Positive Classroom Management Strategies and MHiPS. * Weekly reflections in collaborative planning will show the impact of using Positive Classroom Management Strategies and MHiPS. * Coaching & Data discussions will show how staff are embedding PCMS and MHiPS. * Staff, parents & students will have an increased understanding of MHiPS. * Students will have structured check ins and have more opportunities to share their feelings. * New structures implemented allowing increased student action. 	
Tasks	People responsible	
Create a KIS Action Teams to strategically implement Positive Classroom Management Strategies/MHiPS and Student Voice	☑ School improvement team	
Schedule Communities of Practice to focus on Positive Classroom Management Strategies and increasing Student Voice	☑ School improvement team	
Schedule Collaborative planning to focus on Positive Classroom Management Strategies and MHiPS.	☑ Assistant principal	
Schedule cohort and individual class teacher coaching program with a Positive Classroom Management Strategies and MHiPS	☑ Assistant principal	
Embed Weekly Wellbeing Checkins in Respectful Relationships sessions	☑ Respectful relationships implementation team	
Create and implement a new Student Leadership Structure	☑ School improvement team	

