



HOMework POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact the wellbeing assistant principal on 9787 6102.

PURPOSE

To outline to our school community the Department's and Kunyang Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Kunyang Primary School.

RATIONALE

Kunyang Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Kunyang Primary School all homework set by teachers will be:

- appropriate to the student's skill level and age
- purposeful, meaningful and relevant to the curriculum
- interesting, challenging and when appropriate open ended
- designed to help students develop as independent learners
- monitored by the teacher with feedback and support provided
- where appropriate, opportunities for parents/carers to partner in their child's learning are provided
- balanced with a range of recreational, family and cultural activities

The types of homework that teachers at Kunyung Primary School will include are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising physical education skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Kunyung Primary School** are to:

- advise teachers, students and parents/carers of homework expectations

Responsibilities and expectations for **teachers at Kunyung Primary School** are to:

- foster lifelong learning
- create opportunities to support students in their development of attributes from the Learner Profile: inquirers, knowledgeable, thinkers, communications, principled, open-minded, caring, risk-takers, balanced, reflective
- encourage connecting parents/carers of early primary school aged students to read with their children for enjoyment
- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful by setting varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- assess homework and provide timely and practical feedback and support
- create learning opportunities to develop a range of Approaches to Learning Skills:
 - self-management
 - thinking
 - communication
 - research
 - social
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning

- ensure students have enough time to complete homework, considering school/homelife balance

Responsibilities and expectations for **students** are:

- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- use the Approaches to Learning self-management skills to organise their time to manage home obligations, participation in physical activity and sports, and recreational and cultural activities.
- demonstrate the IB Learner Profile attributes in particular:
 - principled (academic integrity)
 - risk-taker (being resilient in the face of challenges)
 - thinker (be critical and creative thinkers)

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- reading with your child/children, talking with them and involving them in learning opportunities during everyday household routines.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Kunyang Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	20/08/2025
Consultation	School Council
Approved by	Principal
Next scheduled review date	20/08/2028